

2023 / 2024 - Curriculum Map

Year 5	Autumn		Spring		Summer	
Core Books	<p>Alice in Wonderland Lewis Carrol <i>(Classic Text)</i></p> <p>Mae Jamison <i>(Non-Chronological report)</i></p> <p>Still I Rise by Maya Angelou <i>(Poetry - Vocabulary building)</i></p>	<p>There's a Boy in the Girls' Bathroom by Louis Sachar <i>(Contemporary Fiction)</i></p> <p>Oceans (Geography link) <i>(Explanation Text)</i></p> <p>Poetry - Structures <i>(Haringey Feast Show 2023)</i></p>	<p>The Highwayman Alfred Noyes (Poetry Vocabulary Building)</p> <p>The Journey Francesca Sanna (Narrative)</p> <p>Migration Report (Non-fiction: Chronological and Non-Chronological Reports)</p>	<p>Norse Myths: Tales of Odin, Thor and Loki Apple of Youth Kevin Crossley-Holland (Older literature and classic text)</p> <p>Immigration (Non-fiction: Discussion)</p> <p>How to write Poems Joseph Coello (Poetry - Structures)</p>	<p>Hidden Figures by Margot Lee Shetterly and Winifred Conkling (Non Fiction Biography)</p>	<p>Floodland by Marcus Sedgewick (Fantasy Fiction)</p>
History	<p>The Round City: Baghdad Comparison <i>(Depth: Baghdad)</i> Comparing cities in the early medieval world How was Baghdad connected with the rest of the world</p>	<p>The Anglo-Saxons <i>Evidential thinking</i> Anglo-Saxon migrants, Anglo-Saxon kingdoms. Christianity arrives in the British Isles. How do we know about the Anglo-Saxons in Britain?</p>	<p>Vikings <i>Change and continuity</i> How did the Vikings change England?</p>	<p>Norse Culture <i>Similarities</i> What connections* and similarities did the Norse peoples have with other peoples? *(both direct interactions with people, eg. trading and exploring, and similarities with other cultures, e.g. sagas and ancient epics)</p>	<p>Changing Rulers, Changing Worlds <i>Change and continuity</i> How did Angles, Saxons and Vikings shape England and Scotland?</p>	<p>The Maya <i>Evidential Thinking</i> How do historians know about the Maya?</p>
Geography	<p>Why is California so thirsty? <i>(Depth: California)</i> Continuing natural resources theme - water again How have the actions of people affected the drought in California?</p>	<p>Oceans <i>Oceans and climate, trade and land masses</i> How do oceans affect human behaviour and settlements?</p>	<p>Migration <i>Change</i> Why do people migrate?</p>	<p>North and South America <i>(Depth: Brazil's megacities)</i> Population distribution Urban - rural migration in Brazil What are the pros and cons of living in a megacity?</p>	<p>The Amazon <i>Interaction and Change</i> In what ways does the geography of South America affect life in the Amazon?</p>	<p>Interconnected Amazon <i>Interaction and Change</i> How does agriculture in the Amazon interact with other parts of the world?</p>
RE	<p>How do people express their beliefs, identity and experiences? (Christianity 8 lessons)</p> <p><i>Why are the arts really important for some religions and beliefs?</i> <i>How might I express my ideas, feelings and beliefs in a variety of different ways?</i></p>		<p>What do people believe about life? (Christianity & Buddhism 12 lessons)</p> <p><i>What feelings do people experience in relation to change and death?</i></p>		<p>How should we live and who can inspire us? (12 lessons)</p> <p><i>What positive examples have people given that show us how to live?</i> <i>What values and commitments have inspired or been taught by founders of faith or communities, leaders, believers and specific communities?</i> <i>How have actions and examples of people of faith or belief changed our world?</i> <i>How might we change our lives in the light of the qualities demonstrated by other people?</i></p>	
Art	Drawing / Painting:		Early Arabic Art		Sketchbook Project	

	Chalk pastels, tone and shading to create depth Artist: Tracie Andrews		Mosaic Artist: El Seed (modern arabic artist as a comparison) https://elseed-art.com/		Modern contemporary Art Artist: Lakwena Leading to a sculpture	
Science	Properties and changes of materials	Properties and changes of materials	Forces	Living things and their habitats	Earth and Space <i>(linked to English Non-fiction Chronological and Non-Chronological Reports Hidden Figures)</i>	Animals including Humans
Computing	Creating Media Vector Drawings	Computing Systems and Networks Sharing Information	Computer Science - Programming A Sam Labs	Data and Information Flat-File Databases	Computer Science - Programming B Sphero	Creating Media Green Screen
Music	Music taught by Ms Dollander		Music taught by Ms Dollander		Music taught by Ms Dollander	
PSHE	Being Me in my World 'Who am I and how do I fit?'	Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique	Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this	Healthy Me Being and keeping safe and healthy	Relationships Building positive, healthy relationships	Changing Me Coping positively with change
DT	Moving Mechanisms - Cams		Food - Bread (linked with Science)		Textiles Money containers / pencil cases / mobile phone cases	
Spanish	Language Angels - Mi Familia (Lesson 1-6)	Language Angels - Mi Casa (Lessons 1-6)	Language Angel Units La Fruta (Lessons 1-5) Language Angel Units Helados (Lessons 1 and 3)	Language Angles Unit En la cafeteria (Lessons 1-6)	Language Angels Unit ¿Qué tiempo hace? - what is the weather like? (Lessons 1-6)	Language Angels La Fecha (Lesson 4 to recap on dates) Language Angels Los Juegos Olímpicos (The Olympics) (Lessons 1-6)