| Year I | Autumn | | Spring | | Summer | |
|------------|--|---|--|--|---|------------------------------|
| Core Books | What the ladybird heard? By Julia Donaldson. What the ladybird heard next? By Julia Donaldson. Alice in Wonderland Whole School Text Peace at Last By Jill Murphy | How to find gold By Viviane Schwarz Coming to England by Floella Benjamin A Place Called Home By Kate Baker | Beegu By Alexis Deacon | Rapunzel By Bethan Woollin Little Red by Bethan Woolvin | Bob the Man on the Moon By Simon Bartram Non fiction: On the Moon by Anna Milbourne The Darkest Dark By Chris Hadfield | Traction Man By Mini Grey |
| History | Bonfire Night Why do we celebrate bonfire night? | | Changes within Living Memory: Communication and Transport How have people's lives changed in living memory? How has improved transport made the world more connected? How have the ways in which we communicate changed over time? | | Changes within Living Memory: Music, Toys and Food How have people's lives changed in living memory? How has popular music changed over the last 60 years? How have toys changed? How has food changed in the last 60 years? | |
| Geography | My Journey to school / Around our school/Maps Local Area / Environment Study Looking at an aerial view of our school and the immediate area. Where do I live? What is a journey? | | Barnaby Bear travels around the UK Place knowledge - Compare and Contrast What are the four countries that make up the UK? What are the capital cities of each country in the UK? | | Barnaby Bear travels to Australia Place knowledge - Compare and Contrast How is Australia similar or different from the UK? What is a continent? What is an ocean? | |
| RE | Where do we belong? (AMV) Where do I belong? (Feelings, experiences) Family, local community, group, club, place, country, faith | | Why are some stories special? Easter link | | Why is our world special? How do I feel about the natural world? (e.g. wonder, amazement, mystery, worry, sadness) | |
| Art | Self Portraits Skills: Close observations, | | Painting Chn will make their own version of Rothko's colour field paintings and evaluate their colour choices (mood). | | Build a Spaceship Painting & Sculpture- Use painting and sculpture s a medium to develop and share ideas. | |
| Science | Animals including humans Common animals. Identify and compare. Human body parts. Seasonal Change Autumn focus | Animals including Humans continued. Seasonal Changes- all 4 seasons Winter focus | Everyday Materials Naming materials and their properties. Seasonal Changes - Winter and Spring | | Plants Names of plants and trees. Structure of plants and trees. Seasonal Changes - Summer | Working Scientifically |

| Computing | Computing Systems and Networks Children will learn to develop their understanding of technology and how it can help us. | Creating Media - Digital Painting Children will learn a range of tools used for digital painting. | Creating Media - Green Screen Children will learn to | Computer Science Programming A - Beebots | Computer Science Programming B - Sam Labs | Data and Information Children will learn labelling, grouping and searching. |
|-----------|---|---|---|--|---|---|
| Music | Christmas music with instruments Rhythm and pitch using chime bars and other instruments. | | Exploring Pulse and Pitch | | | |
| PSHE | Being Me in my World 'Who am I and how do I fit?' | Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique | Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this | Healthy Me Being and keeping safe and healthy | Relationships Building positive, healthy relationships | Changing Me Coping positively with change |
| DT | DT: Moving pictures | | DT Easter baskets-Structures. | | Fruit faces-/ Kebabs. Cooking - | |