

Earlsmead Primary School

Primary PE and Sport Premium 2022 – 2023

Total amount carried over from 2021 to 2022	£0
Total amount allocated for 2021 to 2022	£19,240
How much (if any) do you intend to carry over from this total fund into 2022 to 2023	£0
Total amount allocated for 2022 to 2023	£19,300
Total amount of funding for 2022 to 2023. Ideally should be spent and reported on by 31st July 2023	£19,300

Key achievements to date: July 2023	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Continued partnership with SoccerKidz to provide daily activity and sports opportunities, focused gross motor skills training and a range of extra-curricular opportunities for children from Nursery to Year 6. This supports our health priorities for our Healthy Schools agenda, embedding and developing our gold status targets. Maintaining and developing the Healthy Schools Gold status. We achieved a Bronze School Games Mark Award Continued support given to the walking zones around school in line with our STARS accreditation. Annual sports days for EYFS, KS1 and KS2 continue to be enjoyed by all children and supported very well by our enthusiastic and supportive parents/carers and family community. Development of school based intra-sport competitive, fair play team opportunities. Development of competitive sport relationships with neighbouring schools. Continued Daily Mile initiative focus across the school. Continued provision of training and support for staff. Accessing high quality training provided by Haringey through membership to PE and School Sport CPD. Continue to develop the roles of pupil play leaders / PE champions. Continued focus on and promotion of the '60 minutes of physical 	<ul style="list-style-type: none"> Continued focus on competitive sport and activity opportunities within Haringey and beyond. Continued development of competitive sport relationships with neighbouring schools. Develop opportunities to promote sport and activity with our KS2 pupil play leaders / PE champions. Enhance sport and activity opportunities in the playground at playtimes. Continue to review and develop sport and activity resources. Continue to provide opportunities to watch live sporting events. Develop links with sports role models and athletes in our local community. Promote, and create opportunities for physical activity and sport to our parents / carers and families. Continue to celebrate and share sporting achievements and opportunities in our school community. Relaunch our successful ballet clubs for a larger group of children in KS2. Organise opportunities to perform. A regular timetable of inter-school competitive sports opportunities. Continue work on the girls' football in school pledge. Work to develop our school games and push to achieve Silver School Games Mark Award from the Bronze awarded this academic year.

<p>activity a day' recommendation from the Chief Medical Officers' Physical Activity Guidelines, September 2021.</p> <ul style="list-style-type: none"> • Working with Tottenham Hotspur Foundation and being part of the Premier League Primary Stars and Tottenham Primary Stars initiatives. • Promote and organise access to live sporting events. • Ballet club successfully returned for children from Year 2 to 6. The club doubled in size this academic year. Our next focus is to encourage boys to attend (funded taster session September 2023). 	<ul style="list-style-type: none"> • Implement and develop the use of the Get Set 4 PE curriculum resource to support planning and delivery of PESSPA. • Audit PESSPA resources, replenish and expand resources further. • Audit PESSPA choices for children, working with our student council.
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<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort (July 2023) swim competently, confidently, and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	<p>67% (39 children out of 58)</p>
<p>What percentage of your current Year 6 cohort (July 2023) use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?</p>	<p>38% (22 children out of 58)</p>
<p>What percentage of your current Year 6 cohort (July 2023) perform safe self-rescue in different water-based situations?</p>	<p>100%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements.</p> <p>Have you used it in this way?</p>	<p>No</p>

Earlsmead School Primary PE and Sport Premium 2022 – 2023				
Total Sport Premium Allocated 2022 - 2023: £19,300				
Key Indicator 1: The engagement of all pupils in regular physical activity. Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				
Intent - School focus and intended impact on pupils:	Implementation – actions to achieve	Funding allocated:	Impact – evidence of impact	Sustainability and suggested next steps:
Daily lunchtime sport coaching sessions for KS2 only	SoccerKidz coaches provide a rolling programme of sport and activity for 1 hour every lunchtime. Sports and activities are chosen from School Council suggestions. Each year group in KS2 has one allocated coach week every 2 weeks.	Total: £7525 £35 per session Five daily sessions every week KS2 £35 x 5 = £175 Autumn Term £175 x 14 weeks = £2450 Spring Term £175 x 13 weeks = £2275 15 additional days provision for KS1 £175 x 3 = £525 Summer Term £175 x 13 weeks = £2275	Children more active and able to access structured sport and activity from a coach during lunchtime. Children accessing a wider range of varied sports and activities. Increase in children’s fitness levels taking part with less need to stop and rest. Attitudes to learning during afternoon sessions improving – better concentration.	Programme of activities will continue to be reviewed and developed. Aim to continue to increase the number of children participating in sport. Continue to support class teachers to encourage children not keen to take part in sport to take part.
Established ‘Daily Mile’ initiative across the school to get <u>all</u> pupils undertaking at least 15 minutes additional activity per day.	All classes take part in a ‘Daily Mile’ 15-minute slot of additional movement every day.	Free	ALL children involved in 15 minutes of communal and additional activity every day.	Daily mile to continue to be firmly embedded in the school day for every child. All children in all class bubbles had at least 1 Daily

			Children more active with improved fitness to sustain sport activities with less stopping to rest.	Mile session a day. This daily focus and a timetable of other physical activity helped to focus our children's physical and mental lockdown recovery. During key worker opening Daily Mile continued to happen at least once a day.
Increased participation in activity during playtime and lunch time.	Listen to ideas and take feedback from School Council members to audit equipment currently used and equipment needed to support increased activity. Skipping identified as an ongoing area of focus for activity. Continued review of equipment and focus.	Total: £650 Renew shared playground resources. Skipping ropes year group footballs and basketballs etc.	Children and adults are keen to be involved in both group skipping, catching, small game activity. Activity and participation in activity continues to increase.	Continue to replenish equipment throughout the academic year if damaged / lost.

Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.

Intent - School focus and intended impact on pupils:	Implementation – actions to achieve	Funding allocated:	Impact – evidence of impact	Sustainability and suggested next steps:
Regular updates and additions to the school website and newsletter.	Events and achievements to be shared on the school website and newsletters. Details of sporting achievements of both children and staff. Celebrating taking part.	NA	Children are eager to share their achievements and share in celebrating the achievements of others.	Continue to encourage the whole school community to share achievements.

<p>PESSPA notice board allocated to provide details of events, achievements...</p>	<p>Continue to share / promote information about PESSPA. Share achievements and events with the school community.</p>	<p>NA</p>	<p>Children regularly visit the board to see information shared.</p>	<p>Continue using the same board in the same position in school. HLTA allocated to PE to update with information, pictures...</p>
<p>Sporting visits and taster days from role models, local sporting personalities and clubs or associations for pupils to identify success and aspire to be or aspire to join.</p>	<p>Continue to collaborate with local clubs and associations to invite local role models to display their individual achievements and sports.</p>	<p>NA</p>	<p>Links made to local clubs and associations.</p> <p>Children and families encouraged to explore new sport opportunities. Rugby, football and tennis opportunities organised but cancelled due to lockdown.</p> <p>Limited during the Autumn and Spring term due to Covid illness and risk assessment restrictions.</p>	<p>Continued development of community links. Clubs, associations, and secondary schools.</p>
<p>Sporting achievements of staff and children inside and outside school to be regularly celebrated in whole school/KS assemblies. PE and sport given a higher profile to encourage all pupils to share sporting achievements and aspirations.</p>	<p>Achievements celebrated in assembly, on the school website and on Twitter. Competition results, sharing achievements and awards. Raising the profile of sport and activity.</p>	<p>NA</p>	<p>Children are eager to share their achievements and share in celebrating the achievements of others. Developing confidence and self-esteem.</p>	<p>Continue to encourage the whole school community to share achievements.</p>

Key Indicator 3: Increased confidence, knowledge and skills of staff in teaching PE and Sport				
Intent - School focus and intended impact on pupils:	Implementation – actions to achieve	Funding allocated:	Impact – evidence of impact	Sustainability and suggested next steps:
To improve teacher knowledge and experience to support and impact delivery of the PE curriculum.	Haringey Primary Education PE CPD package.	£1350 package cost for the academic year.	<p>Teachers and children have had practical experience of a range of activities they can now apply in PE or playtime sessions. Increased confidence to lead and deliver PE sessions.</p> <p>Better subject knowledge to take a more active role in PE sessions.</p> <p>Children are active for longer in sessions. Ideas support avoiding idle times during PE sessions. Increased time being physically active, increased heart rate resulting in increased fitness.</p>	From the activities shared and the planning resources given teachers will apply the principals of being active to PE sessions with the children. Not dependent on ‘experts’ to deliver active PE sessions. Staff will become more confident and competent at delivering active content themselves.
To improve teacher knowledge and experience to support and impact delivery of the PE curriculum.	Yearly membership to afPE. Access to articles in Physical Education Matters magazine and all website resources.	£115 yearly membership based on 301 to 500 students	<p>Better subject knowledge to take a more active role in PE sessions.</p> <p>Up to date research and articles and resources to support physical education in school.</p>	Continue with membership and use of website and publication resources.

<p>To provide a programme of fortnightly PE CPD to improve teacher knowledge and experiences of teaching PE. To support and positively impact the quality of teachers' delivery of physical education lessons.</p>	<p>Using our PE and school sport coach to deliver physical activity sessions across the school. Our aim is to increase teachers' knowledge and confidence when teaching PE. Fortnightly observe and teach model of CPD. Mark (sports coach) delivers PE sessions every fortnight for class teachers to observe and learn from to then be able to deliver and build on independently.</p>	<p>Total: £7070</p> <p>Autumn £35 per hour £35 x 5 = £175 per week £175 x 14 weeks = £3430</p> <p>Spring £35 per hour £35 x 4 = £140 £140 x 13 weeks = £1820</p> <p>Summer £140 x 13 weeks = £1820</p>	<p>Teachers are filled with confidence when teaching PE independently. Planned and taught observed sessions provide teachers with a clear lesson content to ensure high quality PE is being taught.</p>	<p>This model will continue in relation to and depending on the funding we receive.</p>
<p>To improve teacher knowledge and experience to support and impact delivery of the PE curriculum.</p>	<p>Investment made in Get Set 4 PE curriculum planning and delivery resource</p>	<p>School annual membership EYFS to Year 6 £550</p>		

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

<p>Intent - School focus and intended impact on pupils:</p>	<p>Implementation – actions to achieve</p>	<p>Funding allocated:</p>	<p>Impact – evidence of impact</p>	<p>Sustainability and suggested next steps:</p>
<p>After school extra-curricular clubs. Engage a higher number of children accessing sport and activity across the school. Targeting children who would not</p>	<p>SoccerKidz coaches provide a weekly after school multi-sport session selected half termly. The after-school provision is offered to targeted groups</p>	<p>Total: £1190</p> <p>Autumn £35 x 12 = £420</p> <p>Spring £35 x 11 = £385</p> <p>Summer</p>	<p>Children targeted in groups who do not usually access sport or who are disadvantaged groups. Shorter blocks of clubs enable as many different children as possible to</p>	<p>Continue to develop more variety in sport opportunities offered in sessions.</p> <p>Continue to identify target children who do not usually take part in sport.</p>

<p>usually take part in PE and sport.</p>	<p>as a half termly or termly block across the year.</p>	<p>£35 x 11 = £385</p>	<p>attend and access sport sessions. 40% of our disadvantaged children from Year 2 – Year 6 were able to attend extra-curricular sport opportunities during the last academic year due to targeted groups of identified children.</p>	
<p>Taster session to support weekly ballet sessions for KS1 and KS2.</p>	<p>Ballet taster sessions (x2) organised to promote tuition for a bigger weekly ballet group that includes more KS2 children and boys.</p>	<p>£40 taster session (x2) £80 total</p> <p>After school ballet sessions are now paid for by families as we offer a discounted club in comparison to ballet provision outside school.</p>	<p>Year 4, 5 and 6 had a taster session during the previous summer term to relaunch the after-school club provision.</p>	<p>Ballet continues to gain popularity and this academic year the group has doubled in size.</p> <p>Ballet is set to relaunch in September 2023 with the addition of more KS2 children and boys as new joiners.</p>
<p>Promote and support football, particularly girl's football across the school, by signing up to the girl's football in schools' pledge.</p>	<p>Relaunch girl's football opportunities across the school. Autumn 2023 TBC</p>	<p>£500</p> <p>To source football resources for all competing Earlsmead School teams. Replace some of the boys' existing kit (lost or worn)</p> <p>Free girls' kit applied for and granted from Premier Primary Stars – receive Spring 2024</p>	<p>The initial take-up from UKS2 girls was good.</p> <p>The team stabilised and the Year 5 and 6 girls' football team grew and competed in a couple of inter-school opportunities with local schools in our NLC.</p>	<p>Continued focus to develop after school club opportunities and work collaboratively with neighbouring schools to develop opportunities further.</p> <p>Work with Tottenham Foundation PLPS</p>

Key Indicator 5: Increased participation in competitive sport				
Intent - School focus and intended impact on pupils:	Implementation – actions to achieve	Funding allocated:	Impact – evidence of impact	Sustainability and suggested next steps:
<p>Participation in competitive sports opportunities. Introduce additional sports identified by pupils to engage more pupils.</p>	<p>Identify staff member to work alongside PE lead to facilitate and support organisation of a larger variety of competitive opportunities.</p> <p>Participation in Haringey inter-school competitions across the academic year. Arrange friendly sport competition opportunities within our NLC.</p>	<p>Haringey Sports Opportunities £150 per year</p>	<p>More children keen to be part of competitive sport.</p> <p>Noticeable differences in improving attitudes towards sport and PE.</p> <p>Improvement in teamwork skills, being part of a team. Working collaboratively for a shared goal.</p>	<p>PE leader to oversee competitive sport opportunities collaborating with school sports, our PE coach and PE HLTA.</p>
<p>Annual sports festival days for EYFS, KS1 and KS2.</p>	<p>Use Markfield Park space for KS1 and KS2 to accommodate children and events.</p> <p>School and family community sports events to raise the profile of sport and PE.</p>	<p>NO COST</p>	<p>Promotes teamwork and collaborative skills. Celebrate sport and activity as a whole school community. Encourage participation from the whole school community adults and children.</p>	<p>Content and format of the event continues to develop but stays firmly in the school calendar as an annual celebrated event.</p> <p>EYFS and KS1 - Tuesday 4th July KS2 Thursday 6th July</p>